

Red Robin Country Day School
Miss Anne's Class
Homework

The week of April 13th - April 17th 2020

The letter of the week: Yy

Monday:

Cut out three or more pictures that begin with the letter of the week. Glue them on to a piece of paper. Write your name on your paper. Write the word next to each picture.
Please complete: Sight words are

Tuesday:

Practice writing upper case Y on the paper attached.
Please use your best handwriting! Use a pencil please.

Please complete: "Count and Color"
"Planting a Garden"

Wednesday:

Practice writing lower case y on the paper attached.
Do your best! Please complete: "Gorgeous Garden"
"Thirteen Tasty Bones"

Thursday:

Find something to bring in for "Show and Tell" that begins with the letter Yy.
Also, please complete: "Up, Up and Away"

"Yy - Help the yak..."

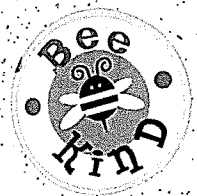
Friday:

No homework! Have some fun! Be extra helpful at home.
Fill the world with kindness!

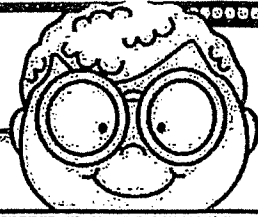
REMINDERS:

I miss you!

♥ Miss Anne



Name: _____



Trace it:

Box it:

are



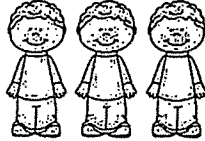
Color it:

Write it:

are



happy



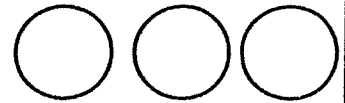
boys



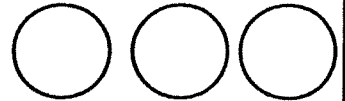
school

Are you happy?

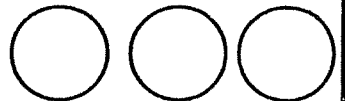
Color a circle each time you read:



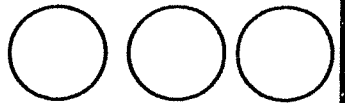
You are happy.



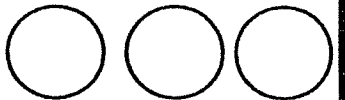
The boys are happy.

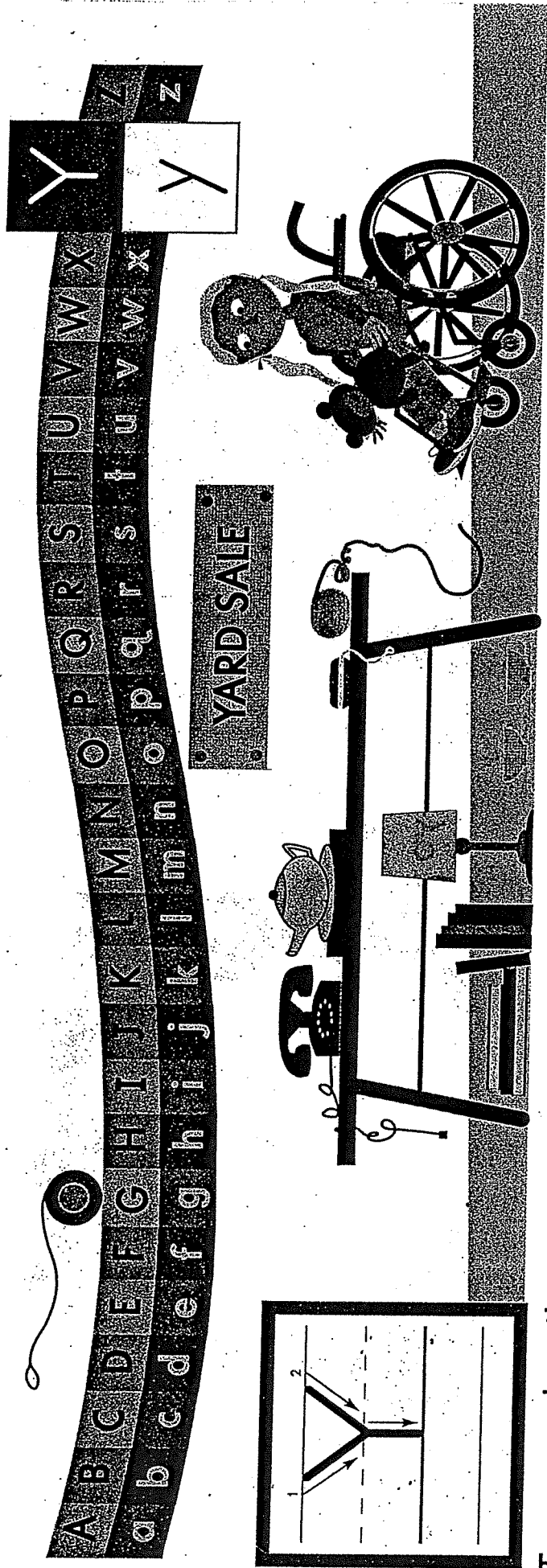


Are you at school?

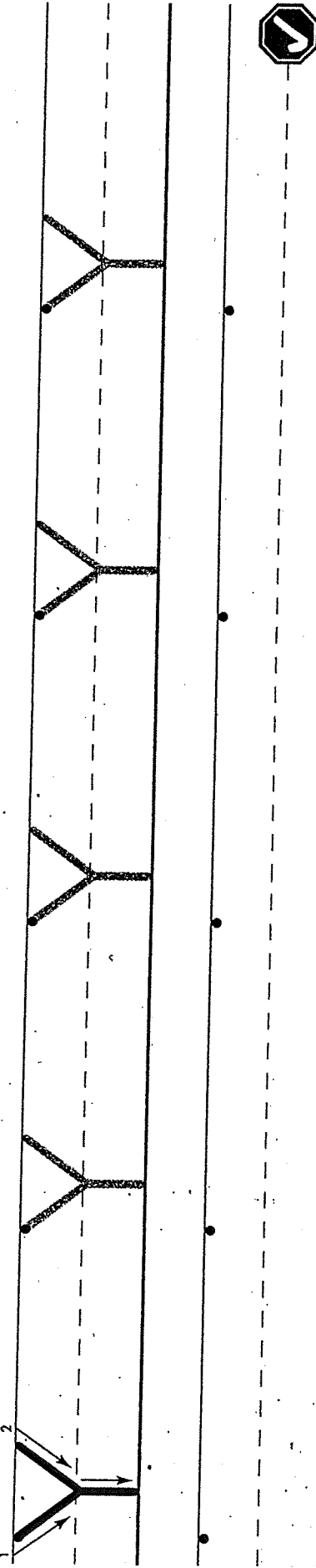


You are at school.





Trace and write.



Yard Yoko Yana

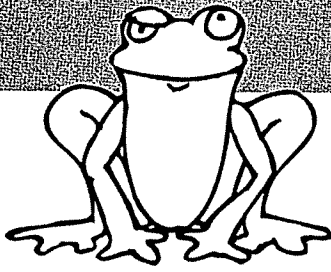
Stroke description to guide letter formation at home:



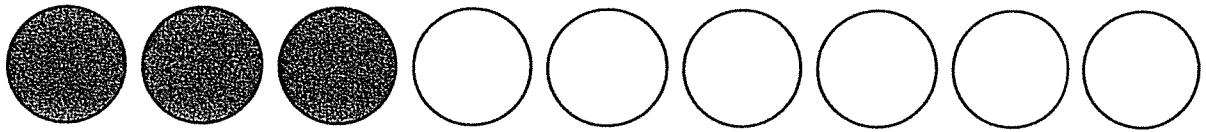
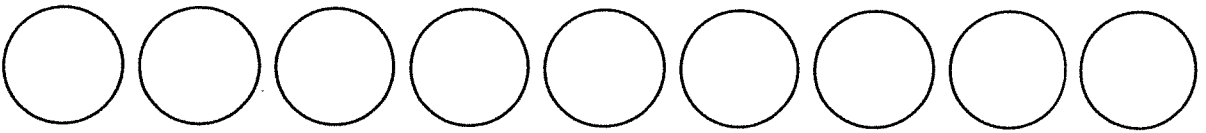
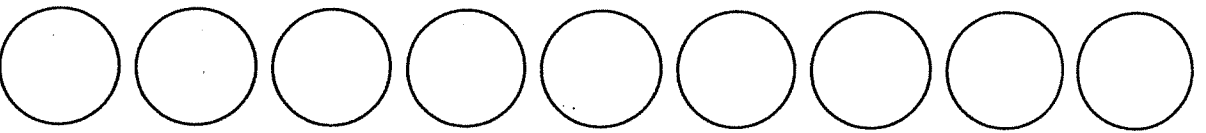
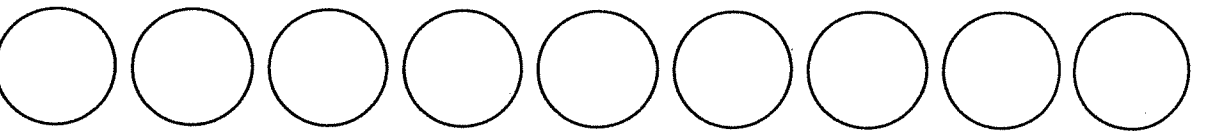
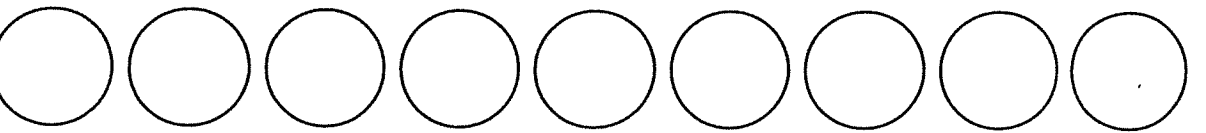
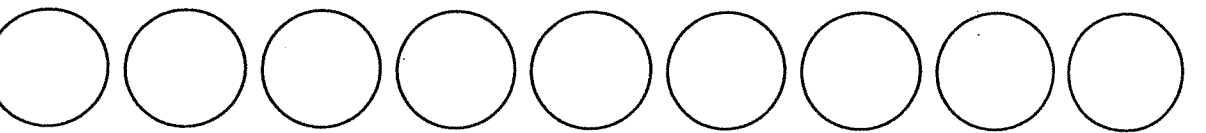
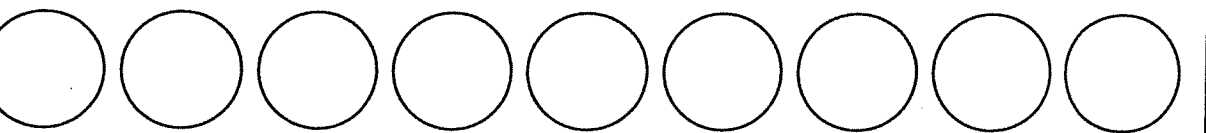
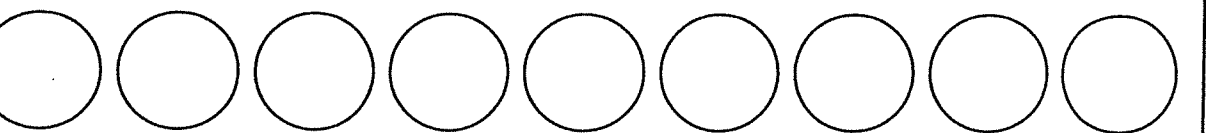
Slant right.

Directions: Discuss the picture on the page.
Help children identify Y in the words on the sign.

Count and Color



► Trace the number.
Color the dots.

3	
6	
2	
5	
9	
7	
8	
4	

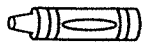
Name _____

High-Frequency Words

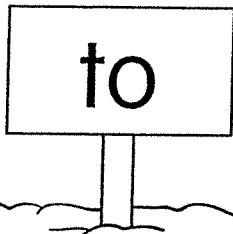
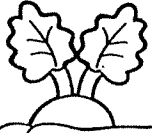
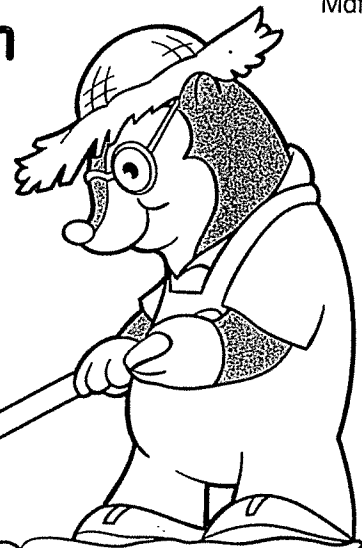
Matching

Planting a Garden

Read the



Color the matching words.



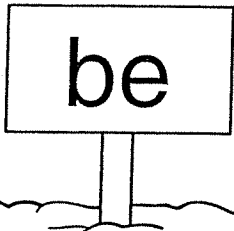
me

to

his

to

to



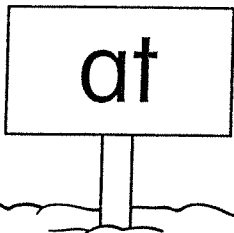
be

it

be

or

be



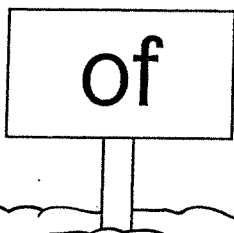
I

at

at

see

at



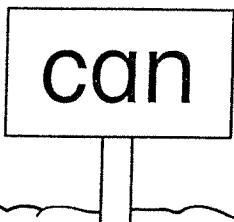
of

but

of

of

you



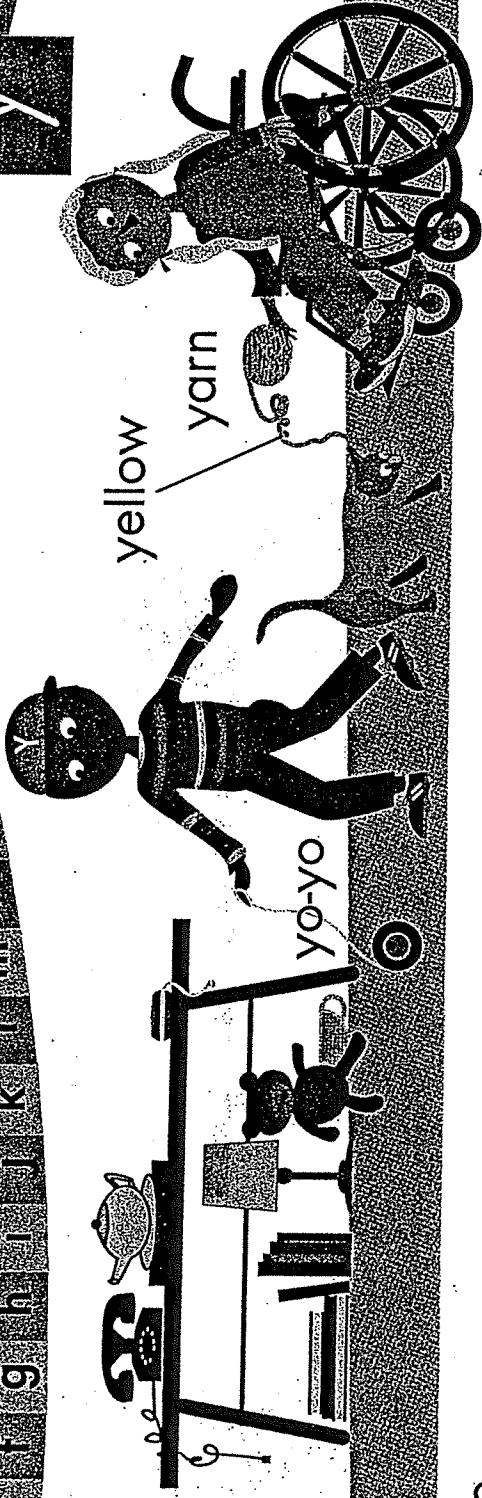
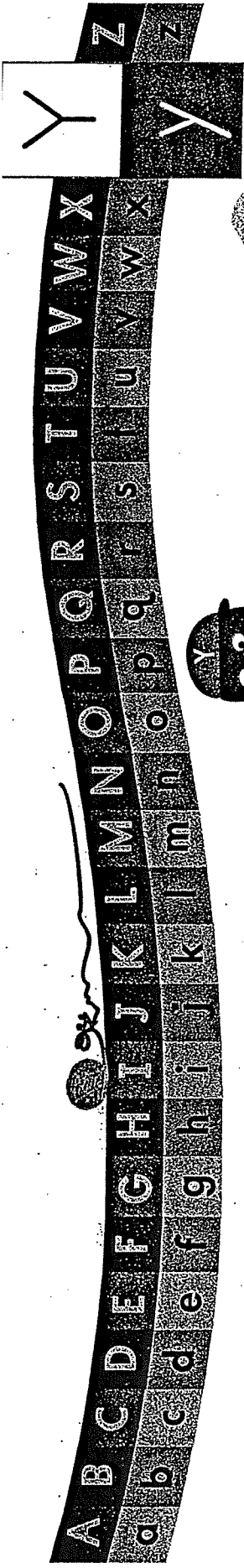
can

will

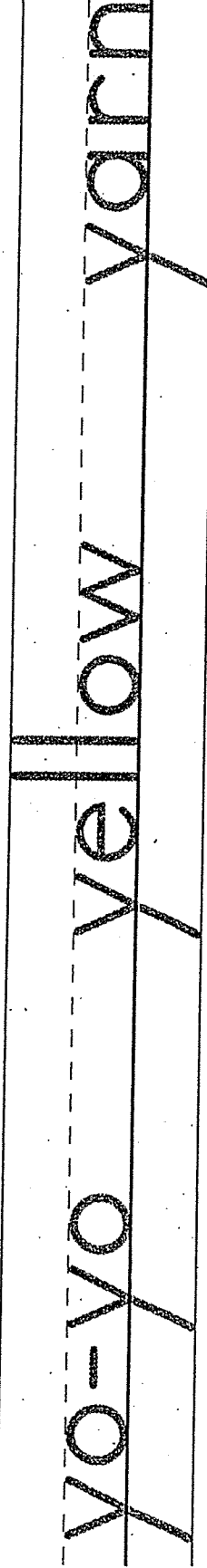
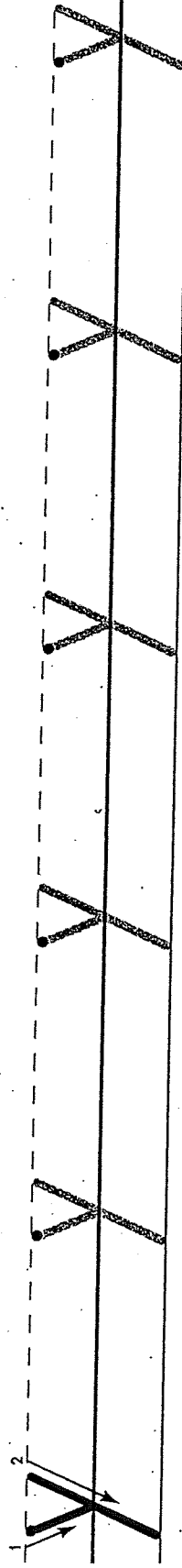
can

all

can



Trace and write.



Stroke description to guide letter formation at home:

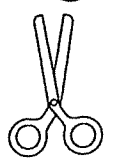


Slant right.

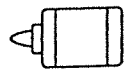
Directions: Discuss the picture on the page.
Help children identify **y** in the words that name
the pictures

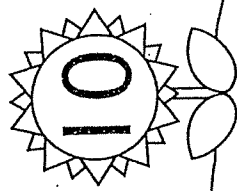
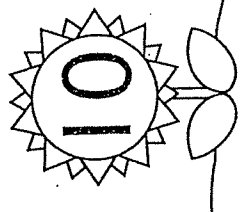
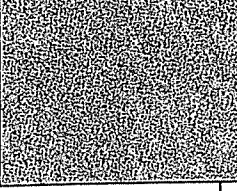
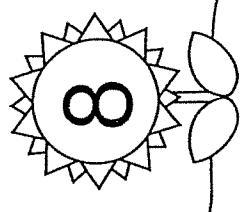
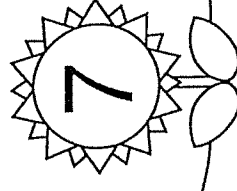
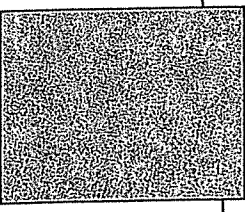
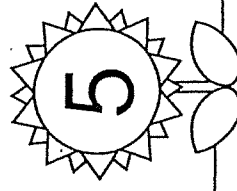
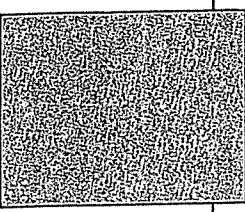
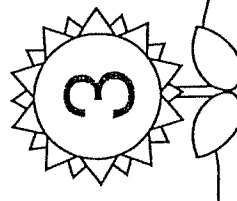
Gorgeous Garden

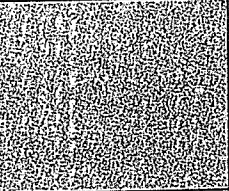
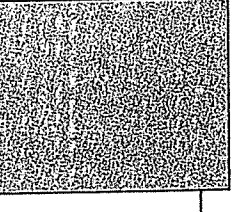
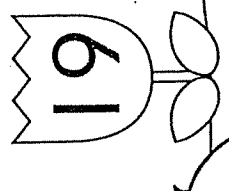
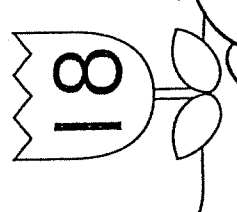
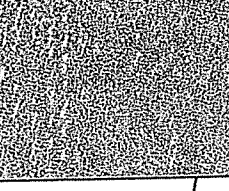
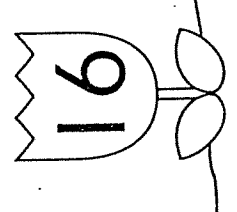
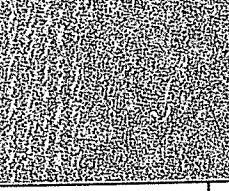
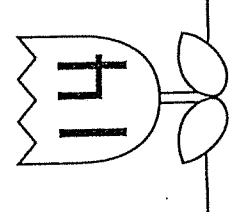
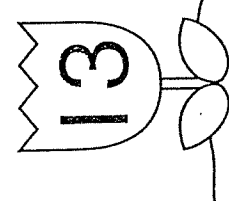
Ordering numbers



Cut. Glue the missing numbers.

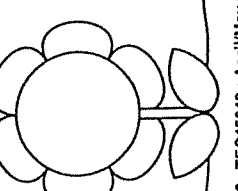
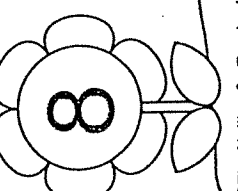
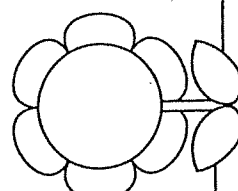
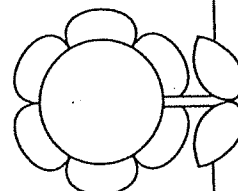
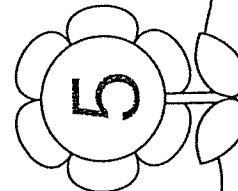




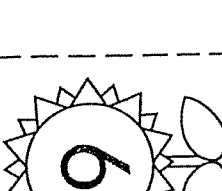
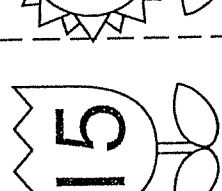
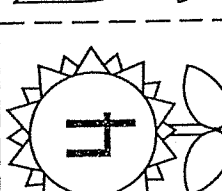
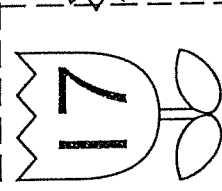
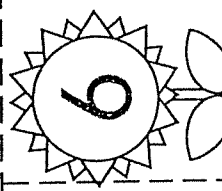
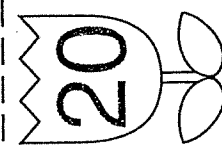


 Write the missing numbers.



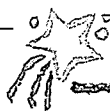


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Name _____

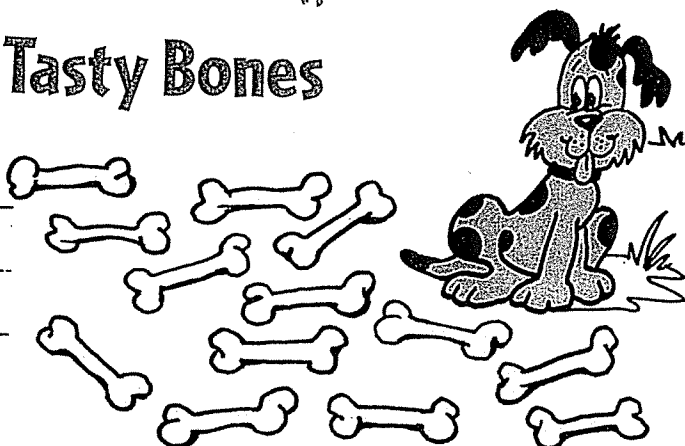
Identifying 13



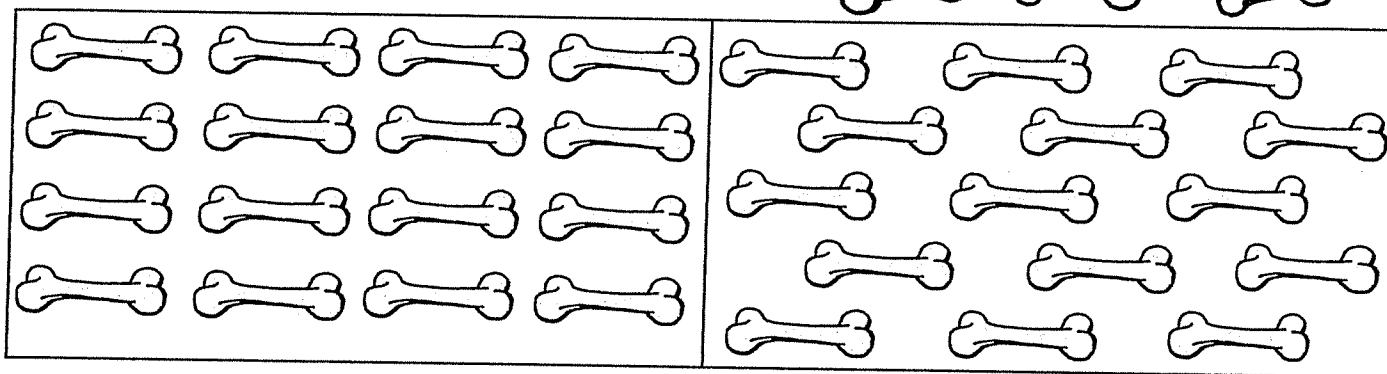
Thirteen Tasty Bones

Trace and write.

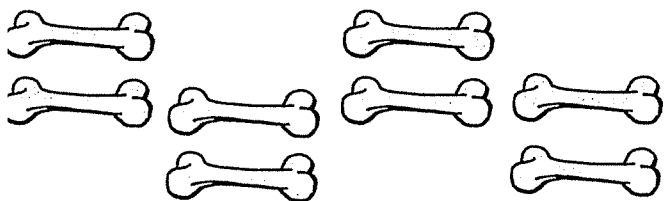
13



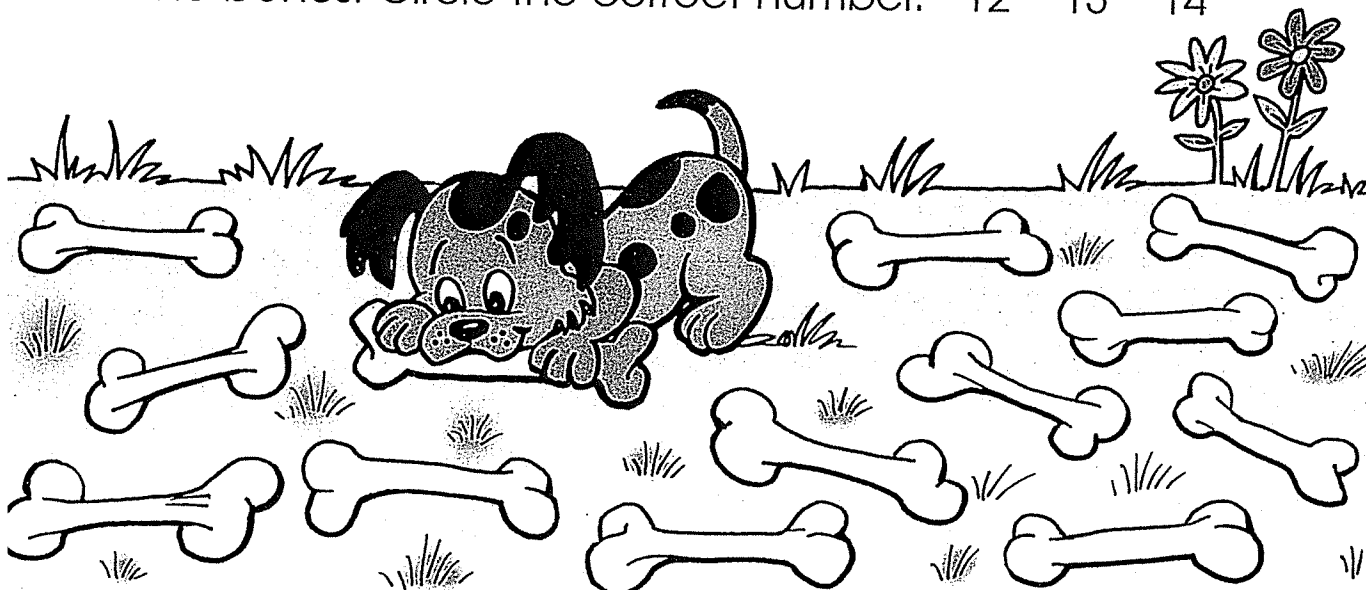
Circle 13 bones in each picture.



Draw more bones to make 13.



Count the bones. Circle the correct number. 12 13 14

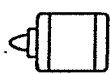
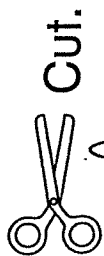


Name _____

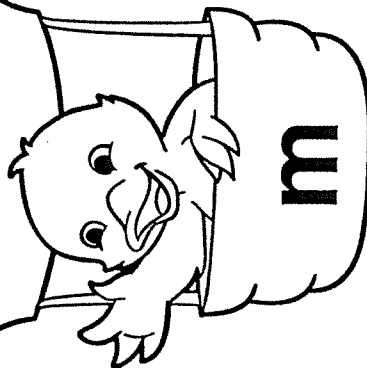
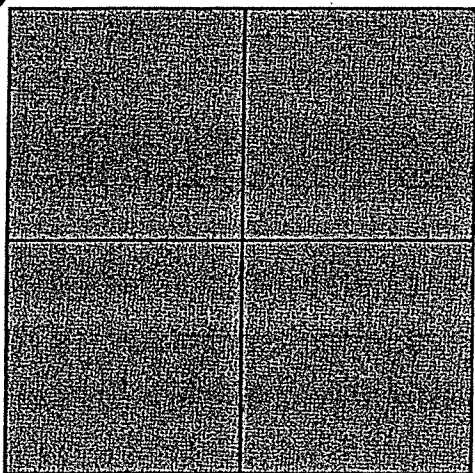
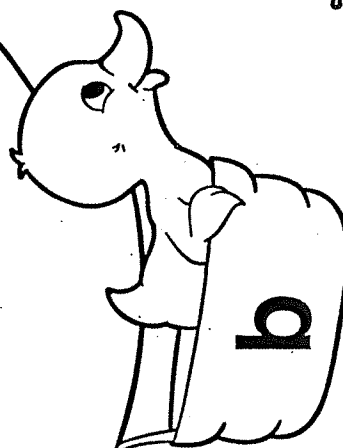
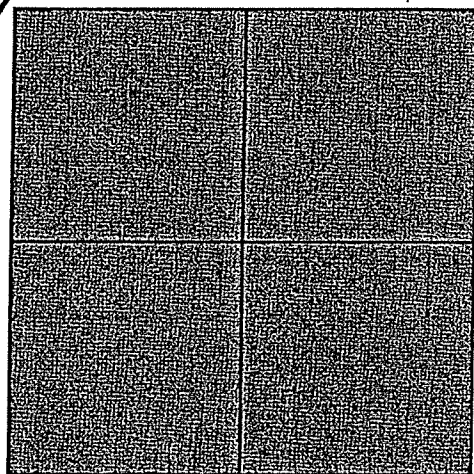
Find Outdoors

b, m

Up, Up, and Away



Glue to match the ending letter.



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